2015 APLX International Conference on Applied Linguistics

Pre-conference Workshop & Graduate Student Session

Nov. 19			
Time		**Pre-conference Workshop & Graduate Student Session**	
8:30-9:00	30	**Registration**	
9:00-10:30	90	**Pre-conference Workshop I (Room: 201)**	**Topic：*Measuring Pragmatics in Language Assessments*** **Speaker：**Susan Nissan <ETS>
		Pre-conference Workshop I (Room: 202)	**Topic：桌遊應用於英語教學 (Board Games in the EFL Classroom)** **Speaker：**Cheng Wang (王澂) <Swan Panasia Co., Ltd.>
		Graduate Student Session I (Room: 204) Moderator: Claire Tsai	Bill Lin (林愷淇), *Official vs. Fansub Music Video: A Case Study- See you again* Ya-hsuan Chuang (莊亞璇), *Strategies for Translating Citizen News* I-an Chen (陳枻安), *Subtitling Strategies for the Military Terminology: A Case Study on "Band of Brothers"*
		Graduate Student Session I (Room: 205) Moderator: Yun-Hua Yang	Jenny Szu (司潔妮), *A Senior English Learner in Lifelong Education: A Motivation Study* Janet Hung (洪念真), *English for Administrative Professionals in Taiwan* Pei-ying Hsieh (謝佩穎), *The Effect of Contextual Guessing Strategy for EFL College Students' Vocabulary Acquisition and Reading Comprehension*
10:30-10:40	10	**Tea Break**	
10:40~12:10	90	**Pre-conference Workshop II (Room: 201)**	**Topic：*Benefits and Limitations of Computer- vs Paper-based Assessments*** **Speaker：**Susan Nissan <ETS>
		Pre-conference Workshop II (Room: 202)	**Workshop Topic II：數位英語教學的發展與趨勢 (*The Development and Trend of the Digital English Teaching*)** **Speaker：**Wally Su <Live ABC>
		Graduate Student Sessions II (Room: 204) Moderator: Michael Tanangkingsing	Amber Wu (吳孟珊), *Sociolinguistics Study in The Use of Discourse Markers in Speech Talk: A Case Study Of Ted Talk* Judy Chen (陳俞琁), *An Analysis of Gender Differences in Interruption Based on the Variety Shows in Taiwan* F. Ari Anggraini Sebayang, *Language Vitality and Language Shift of Batak Karo Language*
		Graduate Student Sessions II (Room: 205) Moderator: I-Chien Chen	Nine Hsieh (謝宜樺), *The Influence of China's Word Usage on Mandarin Chinese in Taiwan* Sz-yu Pan (潘思羽), *Gender and The Phenomenon of Hesitation: Using a Taiwanese Variety Show As A Case* Alexander Chen(陳韋豪), *A Cross-linguist Study of Politeness Strategies in Chinese and English Computer-Mediated Communication (CMC)*

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Tentative Conference Schedule

Nov. 19			
13:30-13:40	10	**【Opening Remarks】** Dr. Leehter Yao (President, Taipei Tech) Dr. Thomas Wall (Head of Department, Department of English, Taipei Tech)	
13:40-15:00	80	**【Keynote Speech I】Speaker: Prof. Alastair Pennycook** *Global Miscommunication: Beyond Language and Understanding*	
15:00-15:20	20	**Tea Break**	
15:20-17:20	120	**Teacher Workshop (Room: Main Conference Hall)** Moderator: Prue Holmes	**Topic: *Global Education & Curriculum Design*** **Invited Speakers:** Gladys Yeh (葉芳吟), Minsheng Junior High School Judy Wu (吳芳蕙), Jiangcui Junior High School
		Discourse & Culture (Room: 202) Moderator: Caroline C. Hwang	A1-1 Selim Ben Said & Teresa Ong, ***A Study of Creative Language Forms on Signboards in Singapore and Malaysia*** A1-2 Enid Lee, ***From Television to Real Life: "Hai?" as an Innovative Change in Modern Japanese*** A1-3 Corrie B. MacMillan, ***NEST and NNEST Job Post Constructs in Taiwan: An Exploratory Multi-Method Study*** A1-4 Andy Cheng & Caroline C. Hwang (黃希敏), ***The Comprehension and Utilization of Humor in EFL: A Case Study of Taiwanese Advanced Learners***
		Language Teaching & Technology (Room: 204) Moderator: Chih-cheng Lin	A2-1 Reuben H. Esteban, ***Introducing Flipped Classroom to Thai University Students Learning ESL: An Initial Perception*** A2-2 Ping-ju Chen (陳品如), ***What Are the Contributions of Technology to an EFL College Writing Course?*** A2-3 Sarah Hopkyns & Timothy Nicoll, ***Beyond Textbooks: Matching Mobile Technology to Vocabulary Learning Preferences*** A2-4 Sara HJ. Liu (劉雪蕊), ***Learner Responses to Recasts in Text Chat Synchronous Computer Mediated Communication***
		Applied Linguistics (Room: 205) Moderator: Alvin Cheng-Hsien Chen	A3-1 Endang Fauziati, ***Analyzing Interlanguage Verb Tense Systems to Indicate Present, Past, and Future Events: A Case Study of Indonesian EFL Learners*** A3-2 Hsiang-Hsien Chen (陳香先) & Alvin Cheng-Hsien Chen (陳正賢), ***Pedagogical Fallacy in the Use of Near-synonyms in ELT: A Case Study on Ask, Demand, Request, and Require*** A3-3 Shih-Ping Wang (王世平), Xing-yi Huang (黃馨儀) & Wen-ying Cho (卓妏霙), ***Metaphor and Author's Attitudes in the***

			Study of Literature
			D3-4 Haruko Sera, *Depictions of Emotions in Yasunari Kawabata's The Master of Go: A Semantic Analysis*

Nov. 20		
Time		Conference Program
8:30-9:00	30	**Registration**
9:00-10:20	80	**【Keynote Speech II】Speaker: Dr. Prue Holmes** *Language, Culture, Pedagogy, and Translation Under Pressure in the 21st Century: Some Reflections and Ways Forward*
10:20-10:40	20	**Tea Break**
10:40~12:10	90	**Motivation & Language Learning (Room: Main Conference Hall)** Moderator: Yu-Chi Sun	B1-1 Kanako Yamaoka, *Pedagogical Suggestions Based on Motivational Tendencies of Japanese EFL Remedial Learners* B1-2 Hui-Wen Liu (劉慧雯) & Yu-Chi Sun (孫郁琪), *Paving the Way for Young EFL Learners in Taiwan: A Motivational Picture Book Program* B1-3 Chia-ti Tseng (曾嘉悌) & Mei-ying Chen (陳梅影), *Learning International and Business Etiquette through Content-based Instruction: The Design, Implementation, and Evaluation of a CBI course in an EFL*
		Language & Assessment (Room: 202) Moderator: Wen-Ta Tseng	B2-1 Darcy Sperlich, *How Simple Psycholinguistic Measures Can Amplify Judgement Data* B2-2 Da-han Huang (黃達翰) & Alvin Cheng-Hsien Chen (陳正賢), *Profiling the Sentence Patterns in Senior High School Textbooks: A Corpus-based Assessment for Authenticity* B2-3 Chih-Ho Yang & Wen-Ta Tseng (曾文鏈), *Validating the GEPT Listening Test via the Rasch Modeling*
		Reading & Writing (Room: 204) Moderator: Yi-hui Chiu	B3-1 Ming-tzu Liao (廖明姿) & Hui-ying Lin (林蕙英), *Interaction and Negotiation Between the Student Teacher and EFL College Students in Writing Conferences* B3-2 Chian-Wen Kao (高千文) & Barry Lee Reynolds, *EFL Writer's Belief of Grammar Learning and Correction* B3-3 Yu-ting Liang (梁郁婷), *Effect of Repeated Reading with Oral Reading Model on Speaking Performance*
		Literary Studies & Translation (Room: 205) Moderator: Ya-mei Chen	B4-1 Ju-ying Vinia Huang (黃如瑩), *Sherlock Holmes' Mind Palace as a Memory Technique for Language Learning* B4-2 Sheng-yen Yu (余盛延), *Teaching Global Cultural Literacy through Haruki Murakami's Kafka on the Shore* B4-3 Ya-mei Chen (陳雅玫), *從翻譯社會學角度探討 Facebook 與 Twitter 之眾包翻譯*
12:20~13:30	70	**Lunch**

13:30-15:00	90	**Corpora & Discourse (Room: 202)** Moderator: Li-Ying Wu	C1-1 Andrew Brindle, *A Corpus Analysis of Discursive Constructions of the Sunflower Student Movement in the English-Language Taiwanese Press* C1-2 Karen Chang (張佳茵), *Understanding Specific English Communication Needs: the Case of Taiwan's Outbound Banking Professionals* C1-3 Toru Yamashita, *A Corpus-based Study on Expressed Emotion in Nurse-patient Communication: Using Text Mining Methods*
		EFL Pedagogy (Room: 204) Moderator: Suhsun Chang	C2-1 Yu-cheng Sieh (薛玉政), *Reading Behavior in EFL Adult Learners: Orthography vs. Phonology* C2-2 Chia-Hui Cindy Shen (沈佳慧), *An Online Reading Website to Examine Elementary School Students' Reading Performances, Cognitive Levels, and Learning Attitudes* C2-3 Suhsun Chang (張素薰), *The Increase or Decrease in Information Elements: Implications for Instructional Design in Second Language Listening*
		Sociolinguistics & Pragmatics (Room: 205) Moderator: Chi-hua Hsiao	D1-1 Chi-hua Hsiao (蕭季樺), *The Verbal Art of Tucao and Face-Threatening Acts in Danmu Screening* D1-2 Wayne T. Schams, *Gender Differences in Compliment Responses among Taiwanese College Students* C1-3 Michael Tanangkingsing (洪媽益), *The Pragmatic Functions of the Question Word What in Cebuano*
15:00-15:20	20	**Tea Break**	
15:20-16:50	90	**Discourse Analysis (Room: 202)** Moderator: Michael Tanangkingsing	D1-1 Mark McAndrews, Sam Newbould & Camilla Wang, *Determining the Prototypical, Secondary, and Rarely-used Discourse Functions of the Linking Adverbial Besides in Learner and Expert Corpora* D1-2 Chia-yi Chen (陳家儀) & I-hsuan Chen (陳奕璇), *The Formulaic Sequences in Journal Papers of Mechanical Engineering*
		Identity & Cross-cultural communication (Room: 204) Moderator: Ai-Chun Yen	D2-1 Chung Hsien Wu (吳忠憲) & Ai Chun Yen (嚴愛群), *Agency in leading a remote area English volunteering program: A case study of three pre-service teachers* D2-2 Wei Wah Claudia Wong, *Cultivating Applied Linguists' Multifaceted Identities through a Master Program* D2-3 Rong-yu Zeng (曾蓉俞) & Yu-chi Sun (孫郁琪), *Communication Strategies in a CSL Classroom in Taiwan: Student Perspective*
		Phonetics & Phonology (Room: 205)	D3-1 Li-mei Chen (陳麗美), Wei-qian Qiu (邱暐茜), Ya-yun Chu (朱雅筠) & Yung-chieh Lin (林永傑), *Vowel Articulation and Respiratory Control in Children with Cerebral Palsy from 3 to 15 Months of Age*

		Moderator: Shawn Chang	D3-2 James H. Yang, ***Bath or bhath? "Let's call the whole thing off."***
			D3-3 Shu-Ping Gong (龔書萍) & Wan-Ya Wang (王婉雅), ***Are Polysemy and Homonym Processed Differently?***
16:50~17:00	10	【Closing】	
		Dr. Thomas Wall (Head of Department, Department of English, Taipei Tech)	

11/19 12:20- 13:20	60	【Poster Presentation】
		P1 Fang-chi Cho (卓芳綺), ***A Taiwanese Teacher's Intertextual Talk in an EFL Classroom***
		P2 Chien-Yu Weng (翁千淯), ***Gender Differences in Language Performance of Preschool Children***
		P3 Yi-Ting Su, ***A Study on The Gender Differences of Taiwanese Undergraduate Students in The Application of Relative Clauses***
		P4 Chiu Ling Lee (李秋玲), ***The Influence of Sociolinguistics on the Global Brand Naming Strategies of Diversified Industries***
		P5 Ching-Ying Lee (李金瑛), ***The Effect of College Digital Materials on English Learning***
		P6 Pei-shan Chen (陳珮珊), ***How Taiwanese EFL University Students Negotiated Meaning in Synchronous Computer-mediated Communication***